

Information for Students with Disabilities

UC Davis is committed to ensuring equal access to educational opportunities for students with disabilities. An integral component in the implementation of that commitment is the coordination of academic accommodations and support services through the Student Disability Center (SDC).

Eligibility

In addition to the student's declaration of disability, the SDC requires current and complete documentation from the student's diagnosing, treating clinician. Qualified clinicians are licensed, non-familial, follow established practices in the field, and are most often physicians, licensed psychologists, psychiatrists, Social Workers, or licensed therapists. Documentation must describe how the disability limits one or more major life activities and to what extent the student experiences disability-related, academic limitation. Letters should contain *all* of the following information:

- Student's name, ID number, Declaration disability is present, and Signature
- Name, Title, License Number, Address, and Signature of qualifying, diagnosing clinician
- Statement by the clinician that a disability is present
- Explanation and/or basis for diagnosis (tests, clinical interview, observations, history)
- Date disability first diagnosed, date clinician first treated student, most recent visit, expected duration of disability
- Detailed description of current functional limitations
- Statement of the extent to which limitations are mitigated by treatment and side effects of treatment if any

Please keep in mind, documentation should be written within a reasonable timeframe relative to the disability. Incomplete information may slow or delay the accommodation approval process.

Accommodations and Support Services Request

Accommodations are considered on an individual basis and determined within the context of the student's interview, current functional limitation(s), course requirements, and academic program. After establishing eligibility, each quarter the student must request accommodations through My SDC Online (https://sdc.ucdavis.edu/). Once accommodation requests have been made, it is advised that the student contact each instructor to confirm arrangements and logistics for exam/classroom accommodations. If you have questions or concerns about the documentation or accommodation process, please contact your SDC Specialist or the Student Disability Center.



Student Information (to be completed by student)

Name:	Pronouns:						
Student ID #:	nt ID #: Date of Birth:						
• • •	nation system. To update your name in SDC and campus systems rectory: https://registrar.ucdavis.edu/records/preferred-name						
academic support services from the Student Disabilic requires current and comprehensive documentation of the process to determine my eligibility for reasonal limitations resulting from my condition. "Qualified di of training and experience include diagnosis and treason as possible and return to the SDC by fax (530-75). By signing the attached release, I declare that I have be	, , , , , , , , , , , , , , , , , , , ,						
Student Signature:	Date:						
I am requesting accommodations for student housing	and/or dining services. \square Yes \square No						
Diagnosing or Treating Clinician Information	1 (to be completed by clinician)						
Name:							
Title:	License #:						
Address:							
Phone:	Fax:						
Does the above-named student have a disability?							
How was the diagnosis of a disability determined? (test	s, clinical interview, observations, history, other):						
Clinical description of disability:	Date disability first diagnosed:						
Date you first diagnosed student with a disability:							
Most recent visit/contact with student:	Expected duration of disability:						



Description of Functional Limitation(s)

Functional Limitation	None	Mild	Moderate	Severe	Notes (Please include note of functional limitations if moderate or severe impact is indicated)
Seeing					
Hearing					
Walking					
Sitting					
Sleeping					
Concentrating					
Memory					
Information Processing					
Reading					
Hyperactivity					
Executive Functioning					
Mood Regulation					
Medical					
Housing Impact					
Other					
If applicable, please attach cognitive achievement test scores, audiogram, and/or other relevant information.					
Clinician's Signature: _					Date:

University of California, Davis | Student Disability Center

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